



Maple Heights City Schools:
Successful by Design

**Maple Heights Office of Curriculum and Instruction
Strategic Vision
2009-2014**

Core Business Statement:

The core business of the Office of Curriculum and Instruction is to promote, implement and support research-based practices for instructional leadership and teaching designed to provide meaningful and engaged student learning.

Goals:

1. All staff members, certificated and classified, are engaged in the WOW beliefs and framework.
2. All professional development opportunities are high quality and reflective of the District mission and vision.
3. High quality extended learning opportunities are available for all students. (*Instruction Designed for All Students' Success*)
4. All principals are instructional leaders. (*Strong Instructional Leadership*)
5. Rigorous and relevant instruction is evident in all instruction. (*Rigorous Standards and Instruction*)
6. Schools are viewed as the centerpiece of the community life. (*Parent and Community Involvement and A Positive School Culture*)
7. Students will develop 21st century skills in a technology –rich environment.

Note: *Ohio Schools of Promise themes in parentheses*

Goal 1:

All staff members, certificated and classified, are engaged in the WOW beliefs and framework.

- a. All administrators will use common format and WOW language to conduct building walkthroughs on a consistent basis.
- b. Staff meetings will have agendas reflective of the ten design qualities.
- c. There will be established criteria for WOW at building level.
- d. WOW release days will be building driven connecting WOW sessions with daily classroom instruction focused on curriculum, engaging work and assessment.
- e. The district design team will be engaged in community outreach and positive public relations.
- f. Classified staff will be familiar with WOW beliefs.

Note: WOW is an instructional framework designed by Phillip Schlechty for improving student performance by improving the quality of schoolwork designed for students (Schlechty, 2002).

Goal 2:

All professional development opportunities are high quality and reflective of the District mission and vision.

- a. Various PLC's, book talks and study groups exist in each building with every staff member participating in at least one. In 2009-2010, a math PLC will be established.
- b. Each building has in-house experts on various topics through HQPD.
- c. Action Research is conducted in each building.
- d. Peer coaching
- e. Master's program for beginning teachers through partnership with Ashland University.
- f. Principals will conduct pre and post conferences with staff members participating in staff development to provide monitoring and accountability.
- g. All staff meeting will be focused professional development.
- h. Administrators will participate through PD opportunities i.e., ILT meetings, WOW conferences, etc.
- i. All administrators will create action plans for implementing PD annually and reviewed quarterly with the Office of Curriculum and Instruction.

Goal 3:

High quality extended learning opportunities are available for all students.

- a. Redesign 21st century program to align with 3-12 classroom instruction.
- b. Increase academic focus of the Treehouse program.
- c. Restructure summer school to maximize student learning.
- d. Provide subject area summer camps available for all students.
- e. Seek out high quality field trips for students.
- f. Design outdoor learning opportunities using wetlands present at new school campuses beginning 2011-2012.
- g. Develop family curricular nights at each building.

Goal 4:

All principals are instructional leaders.

- a. "Lenses on Learning" training bi-monthly for all administrators.
- b. Principals lead the process of setting, monitoring and achieving specific and challenging goals that reflect high expectations for all students and staff.
- c. Annual August PD for principals.
- d. WOW expectations and a personal plan for leadership.
- e. Principals as professional developers.
- f. Principals work collaboratively with the Office of Curriculum and Instruction.

Goal 5:

Rigorous and relevant instruction is evident in all instruction.

- a. Define "best practices" in a Maple Heights classroom.
- b. Increase teacher expectations for student learning.
- c. Define elements of good instruction.
- d. All stakeholders view data as effective tool for designing data.

- e. Prepare teachers for effective use of instruction in a ninety minute block.
- f. Differentiated Instruction is used in every lesson.

Goal 6:

Schools are viewed as the centerpiece of the community life.

- a. Family events tied to curriculum
- b. Increase in parental involvement
- c. School/community partnerships
- d. Schools more inviting with rich student work and "visual WOW".
- e. Building and restoring relationships
- f. Promoting citywide literacy.

Goal 7:

Students will develop 21st century skills in a technology –rich environment.

- a. All teachers utilize embedded technology to engage students.
- b. Teachers use technology resources effectively to enhance learning (e.g., software, web access, overhead projectors, smart boards, TV/DVD/video streaming, classroom web pages, micro blogging applications, computer labs and laptops).
- c. Technology professional development opportunities available for all staff.

Reference:

Schlechty, P. Working on the Work: An Action Plan for Teachers, Principals, and Superintendents. San Francisco: Jossey-Bass, 2002.

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